

Transition Year 2017/2018





Department of Education and Science Mission Statement for Transition Year:

- “To promote the personal, social, educational and vocational development of pupils and to prepare them for their role as autonomous, participative and responsible members of society.”

Transition Year in Sutton Park

- Facilitate a smooth transition
 - **Dependent** learning of the Junior Cycle
 - **Independent** self-directed learning required for the Senior Cycle.
- Activity-based learning ethos
- Students to identify their own strengths and weaknesses
- Develop the skills of self-assessment and reflection.



Aims of Transition Year

- To engage in independent, self-directed learning
- To develop general, technical and academic skills
- To mature and develop without the pressure of a terminal examination
- To sample a wide range of subjects and make informed subject choices for Leaving Cert
- To gain experience of the work environment through work experience
- To pursue meaningful and purposeful work in the wider community and develop extra curricular interests



Timetable overview

The TY Timetable combines:

- Core Subjects – English, Irish, Maths, Language, SPHE, PE
- Subject Options – Opportunity to sample potential LC subjects
- Enrichment Options – Opportunity to experience non-traditional disciplines



Subjects Options

- Subject 1: Art, DCG, Economics, Biology
- Subject 2: Physics, History, Classics, TY Chemistry
- Subject 3: Business, LC Chemistry, Home Economics, Geography

Students take two options – change at Christmas



Enrichment Options

- Enrichment 1: Futures/Guidance*
- Enrichment 2: Drama, Driving, Community Action, First Aid
- Enrichment 3: GCSE PE, MUN, Digital Media Literacy, Engineering**
- Enrichment 4: Toned & Fit, Psychology, Photography
- Enrichment 5: Art Appreciation, First Aid, Music, Mini-Company

Students take two options – change at Christmas



Credit System

A Credit System will form the basis of the TY Award at Graduation (29th May)

Credits awarded in subjects (core & option) and enrichments; also for Extra-Curricular Activities and E-Portfolio



E-Portfolio

The purpose of the portfolio is to document individual effort, progress and achievement in their learning.

Students will be responsible for selecting the content which should include the following:

- Samples of work from core subjects and modules
- Work experience report
- Photographs and accounts of trips
- Participation in extracurricular activities
- Reflections of TY

Students have two periods a week in their timetable to work on their E-Portfolio



TY Opportunities

- Gaisce (Ongoing throughout the year)
- Outdoor Pursuits (18th – 21st September)
- Ski Trip (5th – 9th February)
- Work Experience (12th – 23rd March)
- Africa (Dates tbc – February Midterm)

NB – All events will be on the TY Calendar

Work Experience

- 2 weeks of work experience*
- Student's ultimate responsibility to secure a placement and document in E-Portfolio
- Every effort will be made by the school to ensure placements are appropriate to possible career opportunities.
- Employers will be asked to provide a report / feedback on the student – with teacher involvement.
- Students are advised to begin their search for a placement as soon as possible



Africa

We have established a partnership with Gorta Self-Help Africa (selfhelpafrica.org)

- 4 Workshops throughout the year
- Possibility for students to travel to Africa in February
- Applications ----- Interview ----- Selection

In Conclusion.....

Many thanks for taking the time to come along this evening. – Any questions, please get in touch!

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Looking forward to an enjoyable year!